Disclosure 2017-2018 SPORTS & OUTDOOR PRODUCT DESIGN 1

Instructor: Whitney Hasenyager East High: Room B213 Phone: 801-583-1661 ex2213

Email: whitney.hasenyager@slcschools.org

COURSE DISCRIPTION AND OBJECTIVES:

- o This course introduces students to basic apparel design and construction skills. These skills prepare students for the exciting global apparel industry and entrepreneurial opportunities. Students will sew apparel and accessory projects. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Student leadership and competitive events (FCCLA) may be integrated into this course.
- The objective of this class is to ensure students learn the joy and satisfaction of being able to sew their own clothing and other items.
- Classes will learn to use and care for sewing machines and pressing techniques as they sew a casing, pocket, buttonhole, button, machine hem, and hand stitching as well as how to take body measurements to use in following a pattern with proper layout, cutting, and sewing.

LAB FEE:

| \$10.00 | Due. | | | | |
|---------------|------|--|--|--|--|
| 710.00 | DUE. | | | | |

- -This fee helps to cover the expense of equipment/supplies and lab products (Fee waiver covers this cost)
 - Students are expected to purchase or supply all fabric and notions for their projects (Fee waivers do not cover costs of projects, only the class fee)
 - IF STUDENTS CANNOT MEET THESE REQUIREMENTS, <u>Please send a note</u> to the teacher so other arrangements can be made.

EQUIPMENT AND SUPPLIES: (see also attached sheet of project supplies and due dates) **You are responsible to supply necessary fabrics, patterns, and notions required for each project**

(Ms. Hasenyager will occasionally have fabric available for purchase from the classroom. This can range from \$8.00 - \$16.00 per yard depending on the fabric – this is less than the cost at a store but is not always available and students can only pick from what is available. The cost can be paid to her or the amount will be added to the fines list under the student's name)

All students are responsible to bring the following items by: ______

- 1. 1 pkg. of dressmaker, quilting, or silk pins
- 2. Seam ripper
- 3. Large white spool of all-purpose cotton/polyester thread
- 4. Small bag for supplies (Ziploc bag works fine)

FORMAT AND PROCEDURES:

- o Information will be presented with PowerPoint Presentations, videos, and worksheets.
- o Sewing will be demonstrated and taught with hands on instruction.
- Lectures and demonstrations will be given regularly with written work to reinforce the principles taught.
- Canvas may be used for some areas of the class and all assignments and due dates can be found on there.

CLASS RULES:

- 1. Be Nice Be Nice Be Nice
- 2. Be ON TIME for class and when turning in assignments
- 3. Be PREPARED with materials and sewing supplies
- 4. Be RESPECTFUL of the teacher, other students, themselves, and others work
- 5. Use equipment SAFELY and PROPERLY, as well as keep work areas clean
- 6. All school and district rules and procedures will be followed and enforced including cell phones and dress code

Complying with school and class rules will result in good grades, quality projects, and an excellent classroom atmosphere & experience. Failure to abide by class rules may result in lost points and/or class privileges. All other school and district policies, including dress code, cell phone, and attendance violations will be handled as predetermined in the student handbook.

PROJECT EXPECTATIONS:

- 1. Students should put their best effort into their projects
- 2. All projects must be completed and turned in on time as part of the requirements for class credit
- 3. All sewing work must be done at school
- 4. Students need to supply all necessary project materials (please see Ms. Hasenyager if other arrangements need to be made)

COURSE REQUIREMENTS AND GRADING:

- All assignments, samples, quizzes, and participation and tests will be given a point value.
 Grading will be based on the total number of points accumulated.
- o A Professional Development "Assignment" will be required as part of the grade. Students may choose from the list of "projects" to collect the necessary point per term.
- Students will be given 20 points per day for Participation. In order to earn these points the student must be in class on time, be prepared with materials needed and working on task. 10 points of the participation score will be for arriving on time. Occasionally a short quiz or writing prompt will be given. Students who are tardy will not be able to make up these or the points.
- o A **State Competency Test** will be given on only one day at the end of the semester. This will count as the final exam and cannot be rescheduled.
- Sewing projects will be given points based on whether the instructions and steps of the project are done to the best of the students' ability.
- Only sewing done at school will count towards the grade. Being in class regularly will be necessary in order to complete the sewing projects and other work.
- Consistent work and attendance during each class is required to receive full credit for daily participation. If you are not participating or working on projects in class you will not get participation points that day. Students missing class cannot make up those points unless the absence is excused through Student Services.
- Students will be expected to Clean Up after themselves and help clean up in the classroom daily in order to receive full participation points.
- Each student will be given 2 Hall Passes per quarter. If at the end of the quarter the Hall Passes have not been used they each can be turned in for 25 points extra credit. Students would be wise to keep track of their hall passes as no more will be issued if lost/used. Please see Ms. Hasenyager to trade in your pass for the actual pass to leave the room.

- Students who are LATE to class will need a citation or excusal note to be allowed into class. Students with 5 or more absences per term will receive a "No-Grade" and will need to do Community Service to get credit for the class.
- While students should make every effort to be in class, sometimes absences are unavoidable. In the case of certain excused absences, students will be given an amount of time equal to that they were gone after they return to turn in any missed work for full credit.
- Late work/projects will be accepted for 50% credit up until the last day of the quarter.
- Ms. Hasenyager is not your memory! Use your planner, write things down, and if you miss
 a class come talk to her to see what you missed!

Grading Scale:

| 100%-94% = A | 82%-80% = B- | 69%67% = D+ |
|--------------|--------------|---------------|
| 93%-90% = A- | 79%-77% = C+ | 66%-63% = D |
| 89%-87% = B+ | 76%-73% = C | 62%-60% = D- |
| 86%-83% = B | 72%-70% = C- | Below 60% = F |

Extra credit is available in certain circumstances after all projects have been completed, please see Ms. Hasenyager for details.

SAFETY:

- Use of the sewing machines will permitted only after the Safety Contract has been signed and returned. There will be no exceptions!
- There are certain assignments and lessons that will be taught before we use the machines – no exceptions.
- Sewing machines are costly and fragile. They are not to be played with but used only as a tool when sewing. Students writing on or abusing machines will be charged a FINE of \$10.00 or more.
- Scissors and rotary cutters are sharp and should be handled with care and respect.
- Failure to abide by safety rules can result in an accident or injury. It is the student's responsibility to follow the rules and avoid accidents.
- o Ms. Hasenyager has the right to revoke privileges if she sees you misusing any of the equipment.

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups.

The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Whitney Banks, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388.

You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695

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PARENTS/GUARDIANS

PARENTS/GUARDIAN: PLEASE READ AND SIGN THE DISCLOSURE DOCUMENT. RETURN IT WITH YOUR STUDENT IMMEDIATELY.

I have read all of the above information and understand all that is expected of my son/daughter to succeed in SPORTS & OUTDOOR PRODUCT DESIGN 1.

I GIVE MY SON/DAUGHTER PERMISSION TO USE THE EQUIPMENT AND TOOLS NECESSARY TO COMPLETE THE CLASS AND CONFIRM THEY WILL USE THEM SAFELY AND RESPECTFULLY.

| Parent/Guardian Signature | Date | |
|---|-----------------------------------|-----------------------|
| Thank you for encouraging your student to Please feel free to contact me with any fu | · | perience in my class! |
| If you would like to be updated with inforn best means of contacting you. | nation about your student, please | give the name and |
| Name: | | |
| Email: | Phone: | _ |
| Other: | | - |
| | | |

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STUDENTS

As a student enrolled in SPORTS & OUTDOOR PRODUCT DESIGN 1 at East High School. I understand the safety instructions on this Disclosure. I agree to follow these instructions. I realize that I have the responsibility to prevent accidents in the classroom. I verify also, that I have read and discussed with my parent/guardian the Disclosure and understand the requirements of this class.

| By signing this document you | agree to abide by the class procedures contribution to the class. | s and make a positive |
|------------------------------|---|-----------------------|
| | | |
| Printed Name | Signature of Student | Date |